Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**BAR. SHESHRAO WANKHEDE MAHAVIDYALAYA, MOHPA, DISTRICT NAGPUR**
Name of the head of the Institution	**Dr. M. V. Kolhe**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07118-237176**
Mobile no.	**9923086250**
Registered Email	**principal_bswmm@rediffmail.com**
Alternate Email	**arjiqacbswmm@gmail.com**
Address	**Bar. Sheshrao Wankhede Mahavidyalaya, Mohpa, Tehsil- Kalmeshwar, District- Nagpur**
City/Town	**MOHPA**
State/UT	**Maharashtra**

Pincode	**441502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Ajiet Ravikant Jachak**
Phone no/Alternate Phone no.	**07118237176**
Mobile no.	**9822467755**
Registered Email	**arjiqacbswmm@gmail.com**
Alternate Email	**alka31at@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bswmm.in/wp-content/uploads/2019/08/AQAR-PDF-2015-16.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bswmm.in/wp-content/uploads/2019/07/Academic-Calendar-2016.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**56.00**	**2005**	**28-Feb-2005**	**27-Feb-2010**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**17-Jun-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!
No Files Uploaded !!!

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Renewal of various committees to work under IQAC

Replacing the existing WiFi with Local Area Network (LAN)

Organized workshop on Mantra to Crack UPSC exam

Erection of independent cabins for Principal, Librarian and Head Clerk

Felicitation of meritorious students, outstanding sports persons and deserving teachers

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Intimation of yearly schedule of the activities to be carried out by the college through the Academic Calendar	Better participation from all concerned
Network system replacement	Increased work efficiency with enhanced speed of internet
Independent cabins for staff members	Improvement in level of concentration while working
Promotion of Research and use of ICT	The teachers started taking more interest in research publications and the students were benefited by the use of ICT tools in classrooms
To felicitate meritorious students and outstanding sports persons and deserving teachers	The students were motivated to do well in examinations. Two players did the college proud by representing the University in two separate events.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Local Management Committee of Bar. Sheshrao Wankhede Mahavidyalaya, Mohpa	25-Dec-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2017**

Date of Submission	**15-May-2017**

17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur to which this institution is affiliated. Naturally we follow the syllabi prescribed by it in all the subjects. Ensuring effective curriculum delivery

through a well planned and documented process is the primary concern of the institution for which the following initiatives are taken:- 1. An informal staff meeting is convened by the Principal in the beginning of every academic year to devise strategies for effective implementation of the curriculum. An academic calendar of the college is prepared in accordance with one given by the university. Workload is distributed among teachers as per the existing norms and time table for the year is prepared. 2. Every teacher devotes some teaching periods to appraise the students about the syllabus, unitization, distribution of marks, question paper pattern, etc. in the beginning of every academic year before starting actual teaching work. 3. The Principal ensures that the teachers prepare annual teaching plan, maintain a daily diary and strictly adhere to the academic calendar prepared by the Institution and curriculum is completed well within time. 4. Audio-visual aids are frequently used in the classroom and library for making the teaching learning activity interesting and student friendly. 5. Periodic tests are conducted, assignments are given and viva-voce are taken to assess student's progress. 6. Working hours lost due to commemorative and other programs held in the college are compensated. 7. Quality reading material is provided to students besides books recommended by the university. 8. Tutorials for batches of 20 students are regularly conducted in the subject Compulsory English so that every student gets individual attention.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA		16/06/2016
MA		16/06/2016
MA		16/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Study	16/06/2016	82

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA		94

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Both UG and PG student are given feedback forms and are asked to submit them before the start of their university examinations. We select 10 of the current students and 05 of alumni and parents randomly for this purpose. All the necessary aspects such as syllabus, teaching method, reading material, evaluation methods, teachers' punctuality and their knowledge, academic facilities, infrastructure, sports and other facilities, extracurricular activities, prizes and awards, grievance redressal method, students' security, quality of administrative services, career guidance and counselling, discipline, cleanliness, firstaid, and teacherstudent interaction are covered so that the feedback received from the stakeholders would help us improve wherever required. Different yardsticks are used for responses to different questions. Generally the feedback is sought on a 05 point scale from 01 to 05 ranging between very good and very poor (1 Very Good, 02 Good, 03 Satisfactory, 04 Poor, 05 Very Poor) put into the numerical form for analysis. The feedback received from the stakeholders is then analyzed, and averages and percentages of various criteria are calculated. The strengths and weaknesses pointed out by the stakeholders are reassessed. The future action is then decided accordingly.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		360	251	251
MA		160	32	32
MA		160	58	58

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2016	251	90	9	0	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	8	3	2	0	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is very much available in the college. It has been there for years now. We used to call it TutorWard system wherein a teacher was given the responsibility of some students and was asked to try and sort out their academic problems through pep talk and personal guidance outside the classroom. The number of students admitted the college was divided the number of teachers so that every student got attention and no teacher felt over burdened. The attendance of the students was also monitored and students who had difficulties in attending the classes regularly because of poverty were given time according to their convenience. The teachers would then and even now pay admission and examination fees of such students. The same system is being introduced now as the Mentoring system. Under this system, every student studying in the college has a fulltime teacher as their mentor. We have a special time slot reserved for mentoring purpose in the time table. The mentormentee lists are displayed on the college notice board at the beginning of the academic session. Students are informed about this system being in place there which they can avail of. The mentors are given the responsibility to ensure regular attendance, academic progress and psychological wellbeing of their mentees. They provide primary counselling to those who need it and advise them to go for professional counselling, if required. The mentors take into consideration educational background and socioeconomic status of the mentee before guiding him/her. They also maintain a register to record of their mentees. Both formal and informal means of mentoring are used. The mentoring system, apart from its formal part, is a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
341	8	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	9	0	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Liladhar Dhansing Kharpuriye	Assistant Professor	Ph.D.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	Semester	I	24/12/2016	29/03/2017
BA	Semester	II	08/06/2017	16/08/2017
BA	Annual Pattern	II	12/05/2017	05/07/2017
BA	Annual Pattern	III	13/04/2017	19/05/2017
MA	Marathi	Sem I	07/12/2016	19/01/2017
MA	Marathi	Sem III	08/12/2016	10/01/2017
MA	Marathi	Sem II	26/04/2017	07/06/2017
MA	Marathi	Sem IV	29/04/2017	07/06/2017
MA	Sociology	Sem I	07/12/2016	20/01/2017
MA	Sociology	Sem III	08/12/2016	20/01/2017
MA	Sociology	Sem II	26/04/2017	07/06/2017
MA	Sociology	Sem IV	29/04/2017	12/06/2017

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college persisted with the traditional evaluation methods of conducting oral tests during the class, unit tests and prelims at the end of the academic year before the university examinations besides giving the students home assignments as parts of Continuous Internal Evaluation. Their performance is recorded at every stage and corrective measures are suggested. The students are divided into groups and are made to discuss certain problems. They are also encouraged to ask questions inside as well as outside the class so that their difficulties are sorted out and they are benefitted in the final examinations. Special care is taken when it comes to objective type questions. Question papers of university examinations conducted in the past are preserved in the college library and every teacher makes use of them for guiding the students. Questions banks are prepared on the basis of these question papers which the students find quite handy.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared the academic calendar at the end of the year 201516, got it approved by the IQAC and displayed it on the college notice board for information of the aspiring students of the academic session 201617. The tentative dates of unit tests, curricular as well as cocurricular activities, inter class sports tournaments, university examination dates, holidays and vacations, etc. were mentioned in it. The subjectwise teaching plan was designed and followed accordingly. The courses were completed to the satisfaction of the students in due time so that the students got time for preparing themselves for the university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| 2.6.2 – Pass percentage of students |

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		42	13	31
Mar	MA		11	9	82
Soc	MA		26	20	77

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Sociology	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	1	4
International	History	2	3
International	Marathi	1	3
International	Physical Education	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Sciennce	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	0	3

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Green Drive	Students of	9	59

(Plantation)	Environmental Studies and NSS unit		
Environmental Awareness Day	College Students and Staff	9	59
Celebration of Independence Day	College Students and Staff	9	47
Celebration of Republic Day	College Students and Staff	9	77

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Abhiyan	NSS unit of College and Grampanchayat, Swandri	Gram Swachhata Abhiyan	11	138

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	485077

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Others	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Partially	Old	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4386	734610	295	43876	4681	778486
Reference Books	377	112294	18	6595	395	118889
Journals	11	54500	0	0	11	54500

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	12	1			2	5	20	1
Added									
Total	20	12	1	0	0	2	5	20	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

20 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
8000	6290	10000	7080

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution does have a crystal clear policy for maintaining and utilizing physical, academic and support facilities. Although ours is a small unit with very limited resources, we have trained ourselves in utilizing our resources optimally. For example, we have 3 classrooms of 120 seating capacity each on the ground floor in which two class rooms are having ICT facilities, which we normally use for classes of compulsory languages. But we use the same whenever we have to give PPT presentations, or we organize seminars, conduct various programmes as well as examinations. Similarly, arrangements of lunch are made in the Geography laboratory for the guests/committee members who come to our college. We have made it a point to maintain our facilities in the best possible condition. Even a round of the campus is enough to know which part or facility needs attention. On noticing any discrepancy, the Principal is informed about it immediately. Most of the times it's done so informally that we don't even realize it till it's over. On being informed, the Principal reassesses the situation, and depending on the expected expenses he decides whether the matter is in his jurisdiction or needs Local Management Committee's approval. Local expertise is explored for minor repairs of wooden furniture, electrical appliances and plumbing work. For major ones, the experts are to be summoned from Nagpur. The classrooms, library, Geography laboratory, urinals and the entire college campus are kept neat and clean by the peons of the college. The NSS unit and the Clean and Green Campus Committee also play their role in maintaining cleanliness of the premises. Optimum utilization of the infrastructure and facilities available is ensured.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NA**	**0**	**0**
Financial Support from Other Sources			
a) National	**Scholarship/GOI**	**233**	**1432225**
b)International	**NA**	**0**	**0**

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	**01/07/2016**	**126**	**College**
Meditation	**01/12/2016**	**82**	**College**
Soft Skill Development	**01/12/2016**	**43**	**College**
Personal Counselling/Mentoring	**01/07/2016**	**341**	**College**

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	**2**	**21**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

| NA | | | NA | | |

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	21	BA	NA	Home Institution	MA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket, Volley Ball, Kabaddi, Tug of War, Annual Cultural Programme	Intramural/Inter Class	341

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A formal Students' Council is formed in the college if there is a circular issued by the university to that effect. Otherwise senior students of the college get together and form a body which also gives representation to newcomers. There is a students' representative almost on every important academic and administrative committee. Even alumni are given the opportunity to represent their lot on an important committee like IQAC. Meeting notices are issued to them also. They are encouraged to express their views candidly in front of the elders. Their suggestions are accepted and implemented too if there is merit and they are practically feasible. The energy of the youth is fully utilized and they are given the responsibility of organizing all the programmes conducted in the college including Bar. Sheshrao Wankhede Commemorative week with teachers playing the supervisor's role. We have been doing this for years despite girls' majority in the admitted students. Following are some of the activities organized primarily by the students: Cultural Activities: • Celebration of Teacher's Day to mark the birth anniversary of Dr. S. Radhakrishnan on 5th September 2016 • Celebration of

Birth Anniversary of Mahatma Gandhi on 2nd October 2016 in the college. •
Celebration of National Youth Day on 12th January 2017 • Organization of the
Bar. Sheshrao Wankhede Commemorative Week from 23rd to 30th January 2017 •
Celebration of the Marathi Bhasha Diwas on 27th February 2017 • Celebration of
Vasanta Panchami Sports Activities: • Celebration of National Sports Day on 29
August 2016 • Organization of Intramural Sports Competitions in the college
from 23rd to 27th January 2017 Other Activities: • Shramdaan for 60 minutes
once every week under N.S.S. • Participation in cleanliness drive in and
outside the campus • Participation in tree plantation • Organization of Alumni
Meet • Participation in meetings of various committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Active participation of the alumni in college activities is a plus point of the
college. The students who passed from the college more than a decade ago rush
back to it at the shortest notice, and are ready to help out the current lot of
students. Mohpa is a small place in Nagpur district to which frequency of
public conveyance is limited. Most of the boys choosing other professions than
farming and grocer's, move to nearby tehsil and district places after
graduation or post graduation. Most of the girls are married off even before
completion of their graduation and leave Mohpa. All these are always keen to
come back to college and revive memories of their golden days. Very few of them
finally succeed in attending the Alumni Meet organized towards the end of every
academic year, is a different matter. The local alumni always respond
positively to the calls from the college and see to it that the esteem of the
college is maintained in the eyes of one and all. Since financial crisis is a
regular feature of the college, the alumni are appealed for assistance and they
have never let us down. The spirit shown by the alumni every time and their
sense of responsibility towards the society deserves appreciable. The teachers
also take pride in shaping such responsible citizens. The Alumni Meet for the
Academic Session 201617 was held on 07/03/2017 between 10.00 a.m. and 12.00
noon in the college wherein 29 alumni were present. They spent a very good time
in the company of their old pals. On being informed about the requirements of
the students, the alumni donated gardening tools in the form of a dozen spades
and 22 earthen pots worth Rs. 7000/ approximately.

5.4.2 – No. of enrolled Alumni:

101

5.4.3 – Alumni contribution during the year (in Rupees) :

7000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500
words)

1. Various committees are formed under the supervision of IQAC comprising
representatives of stakeholders of the college to coordinate important
curricular and cocurricular activities in the college. The committees although
are headed by the Principal and the IQAC Coordinator as an exofficio member of
them, are free to chalk out their own programmes and schedules for curricular

and cocurricular activities keeping in view the overall development of the college as well as the vision and mission of it. 2. College Development Committee (CDC) is formed with representations of major stakeholders of the college to coordinate important administrative activities. The Chairman of the CDC is at the helm of affairs but has delegated enough powers to the Principal and various subcommittees to take decisions in the interest of the institute and its stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The admission process is fully transparent and students are admitted by a committee specially constituted for this purpose on the first come first served basis adhering strictly to the norms laid down by the university and the Government of Maharashtra. All the necessary information about the courses available in the college, eligibility criteria, fees structure, scholarships and freeships available, teaching faculties, sports and other facilities, etc. is published through our college prospectus along with the admission form. Moreover, taking the rural background of the students in consideration, students are supported through counselling and other required assistance throughout the admission process.
Curriculum Development	We do not design any curriculum for our students as our institute is affiliated to RTM Nagpur University, Nagpur. We follow the curriculum prepared and prescribed by the university. The institution contributes towards the curriculum development indirectly through a couple of our faculty members working as members of Board of Studies in their respective subjects. The faculty members adopt various means to make the given curriculum interesting to the learners. In that sense they try to adopt the prescribed curriculum to the needs and interests of the students to the highest extent possible.
Teaching and Learning	Every teaching faculty is encouraged and supported to undertake efficient and effective teaching learning approaches. They are supposed to update themselves through training programmes, workshops, seminars, etc. The faculties

	mainly focus on: Semesterwise teaching plan and execution of it Strengthening the ICT enabled teaching and learning PPT presentation for every subject Use of library for reference books, journals and periodicals Besides this, classroom interaction, group discussion, debate, quiz, vivavoce are also conducted as well as home assignments are given to students to make the teachinglearning activity more effective.
Examination and Evaluation	Examination and evaluation is primarily the responsibility of the university to which the college is affiliated. The university prepares time tables for various examinations, allot examination centres, appoints officers and subordinate staff for conducting theory, practical and internal examinations, and then appoints examinees, decides evaluation centres and methods of evaluation and finally declares results in the stipulated time. The college on its part takes unit tests and prelims besides holding classroom interaction, group discussion, debate, quiz, vivavoce to ensure that students are fully prepared for university examinations.
Research and Development	The institution always motivates and encourages faculty members of all departments to indulge in research activities. We even have a committee which promotes and looks after teachers' participation in Local, National and International conferences, seminars, workshops, etc. as well as publishing research papers.
Library, ICT and Physical Infrastructure / Instrumentation	The library is regularly updated and upgraded both in terms of its ICTenabled functioning and computerization. Reference books are added to the library stock every year. This year books worth Rs. 76630/ were purchased. There are enough ICT facilities in the college which the students can avail of. We have a computer lab where 12 computers are given exclusively for the students' use. We have two ICTenabled classrooms cum seminar halls. In addition to it we have a smart board, a TV set, a video camera, a podium with inbuilt sound system, etc. This year the institution added a computer to its existing stock and also installed CCTV cameras in the

	college building spending Rs. 31,500/ to strengthen its security and maintain discipline. We have a fullfledged Geography laboratory. There is a 16station multi gym which is used by the students. The institution is already working on the project of developing a garden of medicinal plants in the landfill just behind the college building. Besides this the college laid underground pipeline to fetch drinking water from a neighbouring field to the tank to be constructed in the college incurring expenses of Rs. 98,199/. The infrastructure is well maintained.
Human Resource Management	The institution has limited human resources who have to take care of various kinds of works and responsibilities. Still the institution ensures that the available human resources are well qualified, and follow ethical and friendly ways of working on the campus. It also tries to make optimum use of these resources by engaging them in multiple roles, providing a conductive environment and supportive work-culture. The institution has asked each faculty to fill up and submit API form at the end of the every academic year and it also maintains the service books of the staff.
Industry Interaction / Collaboration	The N.S.S. unit of the college conducted Gram Swachhata Abhiyan on 01st January 2017 in collaboration with Gram Panchayat Sawandri, wherein 138 volunteers along with 10 teachers participated.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Partially computerized office and accounts section
Examination	Around ninety percent of the examination work is done online. Right from submission of exam forms to receipt of control sheets and question papers to declaration of results and generation of mark lists everything is done online.
Student Admission and Support	Maintaining students' database through MS Office.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

 6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						

 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	22/06/2016	19/07/2016	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme (M.S.), MESEs Credit and Thrift Fund Society ltd, Mohpa	Group Insurance Scheme (MS), MESEs Credit and Thrift Fund Society ltd, Mohpa	Students Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit regularly. Ratan Chandak Co., Nagpur is our registered auditor. The audited statements are submitted regularly to the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Providing valuable suggestions for development of the institution • Suggesting corrective measures wherever required • Becoming a bridge between their wards and the institute

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Permanent Affiliation 2. 2 (f) 12 (B) Registration 3. Organized National Level Seminar and Conferences 4. Completed Minor Research Project in Library Science 5. Encouraged teachers for research activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on Mantra to Crack UPSC exam	16/07/2016	16/07/2016	16/07/2016	102

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
. Installation of LED lights on all corners of the building 2. Plantation Drive was observed in the campus by planting saplings of various types

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	**1**	**1**	**01/01/2017**	**1**	**Gram Swachhata Abhiyan**	**1**	**148**

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UGC Regulation of 30.06.2010	**16/06/2016**	**Being implemented**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Environment Day	**05/06/2016**	**05/06/2016**	**59**
Celebration of Teachers Day	**05/09/2016**	**05/09/2016**	**69**
Observance of Martyrs Day	**30/01/2017**	**30/01/2017**	**173**

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- **Plantation of medicinal saplings • Maintenance of the garden with utmost care • Organized tree plantation programmes to make the campus ecofriendly**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Book Bank 2. Garden of Medicinal Plants

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.bswmm.in/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been maintaining its distinctiveness by felicitating the meritorious students from the Board Examinations of SSC and HSSC at a grand function organized on the occasion of Bar. Sheshrao Wankhede Smruti Din (Death Anniversary) which coincides with the Martyr's day celebrated on 30th January– the biggest function of the year organized on college campus. The institution takes great pride in felicitating them with handsome cash prizes along with mementoes and certificates at the hands of Hon'ble Mrs. Kunda Vijayakar, President, Mohpa Education Society and the Chief Guests. These students are accompanied by their parents and heads of the institution to the stage and they are also honoured.

Provide the weblink of the institution
http://www.bswmm.in/institutional-distinctiveness/

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in the next academic year: 1. The students will be provided with ample opportunities to expose themselves in cocurricular and extracurricular activities for their overall personality development. 2. The players and athletes will be provided better facilities and will be encouraged to represent the college at higher levels. 3. The number of reference books, textbooks and books for competitive examinations will be increased. 4. The teachers will be encouraged to publish research papers in journals/magazines/proceedings and for use of ICT. 5. The ICT infrastructure of the college will be strengthened by purchasing some computers and laptops. 6. The security of the college building will be strengthened by erecting fencing around the college campus..