



Yearly Status Report - 2014-2015

Part A

Data of the Institution

| | | |
|---|--|---|
| 1. Name of the Institution | | BAR. SHESHRAO WANKHEDE MAHAVIDYALAYA, MOHPA, DISTRCT NAGPUR |
| Name of the head of the Institution | | Dr. M. V. Kolhe |
| Designation | | Principal |
| Does the Institution function from own campus | | Yes |
| Phone no/Alternate Phone no. | | 07118-237176 |
| Mobile no. | | 9923086250 |
| Registered Email | | principal_bswmm@rediffmail.com |
| Alternate Email | | arjiqacbswmm@gmail.com |
| Address | | Bar. Sheshrao Wankhede Mahavidyalaya, Mohpa, Tehsil Kalmeshwar, District Nagpur |
| City/Town | | MOHPA |
| State/UT | | Maharashtra |

| Pincode | 441502 | | | | | | | | | | | | | | | | | | |
|--|---|-----------------|-----------------------|---------------------------------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|---|-------|------|-------------|-------------|
| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
| Affiliated / Constituent | Affiliated | | | | | | | | | | | | | | | | | | |
| Type of Institution | Co-education | | | | | | | | | | | | | | | | | | |
| Location | Rural | | | | | | | | | | | | | | | | | | |
| Financial Status | state | | | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | Dr. Ajiet Ravikant Jachak | | | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | 07118237176 | | | | | | | | | | | | | | | | | | |
| Mobile no. | 9822467755 | | | | | | | | | | | | | | | | | | |
| Registered Email | arjiqacbswmm@gmail.com | | | | | | | | | | | | | | | | | | |
| Alternate Email | alka31at@gmail.com | | | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | http://www.bswmm.in/aqars/ | | | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | Yes | | | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.bswmm.in/academic-calendar/ | | | | | | | | | | | | | | | | | | |
| 5. Accreditation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>56.00</td> <td>2005</td> <td>28-Feb-2005</td> <td>27-Feb-2010</td> </tr> </tbody> </table> | | | | | | Cycle | Grade | CGPA | Year of Accreditation | Validity | | Period From | Period To | 1 | C | 56.00 | 2005 | 28-Feb-2005 | 27-Feb-2010 |
| Cycle | Grade | CGPA | Year of Accreditation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | C | 56.00 | 2005 | 28-Feb-2005 | 27-Feb-2010 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | 17-Jun-2014 | | | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | | Date & Duration | | Number of participants/ beneficiaries | | | | | | | | | | | | | | | |

| | | |
|--|------------------|-----|
| National Conference by Department of Political Science | 07-Jan-2015 1 | 82 |
| National Conference by Department of Geography | 08-Jan-2015 2 | 226 |
| No Files Uploaded !!! | | |

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|--------|----------------|-----------------------------|--------|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

a. Making the stakeholders, especially teachers and students, acquainted with the significance of institutional accreditation and the new method adopted for it by NAAC. b. Organizing National Level Conferences c. Formation of various committees to work under the IQAC d. Formation of Alumni Association and Parent Teacher Association e. Development of Garden of Medicinal plants and a facility of Book Bank for students preparing for competitive examinations

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achievements/Outcomes |
|--|---|
| Intimation of yearly schedule of the activities to be carried out by the college through the Academic Calendar | Better participation from all concerned |
| Regular assessment of students' performance | students felt motivated and started coming prepared for the tests |
| Introducing formal students' mentoring system | The students opened up before the teachers gradually about their stress related issues |
| To organize lectures on Personality Development and Health related Camp | The students learned the significance of goal setting in life. Two girls students were found positive for Sickle Cell and were advised to go to the specialist for further treatment. |
| To felicitate meritorious students and outstanding sportspersons | The students were motivated to do well in examinations. Two players did the college proud by representing the University in two separate events. |
| No Files Uploaded !!! | |

| | |
|---|-----|
| 14. Whether AQAR was placed before statutory body ? | Yes |
|---|-----|

| Name of Statutory Body | Meeting Date |
|--|--------------|
| Local Management Committee of Bar. Sheshrao Wankhede Mahavidyalaya, Mohpa, Distt. Nagpur | 23-Aug-2016 |

| | |
|---|----|
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
|---|----|

| | |
|--|----|
| 16. Whether institutional data submitted to AISHE: | No |
|--|----|

| | |
|---|----|
| 17. Does the Institution have Management Information System ? | No |
|---|----|

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum is designed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur to which this institution is affiliated. Naturally we follow the syllabus prescribed by it in all the subjects. Ensuring effective curriculum delivery through a well planned and documented process is the primary concern of the institution for which the following initiatives are taken:- 1. An

informal staff meeting is convened by the Principal at the beginning of every academic year to devise strategies for effective implementation of the curriculum. An academic calendar of the college is prepared in accordance with the one given by the university. Workload is distributed among teachers as per the existing norms, and time table for the year is prepared. 2. Every teacher devotes some teaching periods to appraise the students about the syllabus, unitization, distribution of marks, question paper pattern, etc. in the beginning of every academic year before starting actual teaching work. 3. The Principal ensures that the teachers prepare annual teaching plan, maintain a daily diary and strictly adhere to the academic calendar prepared by the Institution and curriculum is completed well within time. 4. Audio-visual aids are frequently used in the classroom and library for making the teaching learning activity interesting and student friendly. 5. Periodic tests are conducted, assignments are given and viva-voce is taken to assess the student's progress. 6. Working hours lost due to commemorative and other programs held in the college are compensated. 7. Quality reading material is provided to students besides books recommended by the university. 8. Tutorials for batches of 20 students are regularly conducted in the subject Compulsory English so that every student gets individual attention.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|-----------------|-----------------------|----------|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | | |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|--------------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA | | 17/06/2014 |
| MA | | 17/06/2014 |
| MA | | 17/06/2014 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 0 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|-----------------------|----------------------|-----------------------------|
| Environmental Studies | 17/06/2014 | 108 |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field |
|-------------------------|--------------------------|------------------------------------|
|-------------------------|--------------------------|------------------------------------|

| | | |
|----|--|------------------------|
| | | Projects / Internships |
| BA | | 115 |
| | | |

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|--|
| Feedback Obtained |
| <p>Both UG and PG student are given feedback forms and are asked to submit them before the start of their university examinations. We select 10 of the current students and 05 of alumni and parents randomly for this purpose. All the necessary aspects such as syllabus, teaching method, reading material, evaluation methods, teachers' punctuality and their knowledge, academic facilities, infrastructure, sports and other facilities, extracurricular activities, prizes and awards, grievance redressal method, students' security, quality of administrative services, career guidance and counselling, discipline, cleanliness, firstaid, and teacherstudent interaction are covered so that the feedback received from the stakeholders would help us improve wherever required. Different yardsticks are used for responses to different questions. Generally the feedback is sought on a 05 point scale from 01 to 05 ranging between very good and very poor (1 Very Good, 02 Good, 03. Satisfactory, 04. Poor, 05. Very Poor) and the responses are put into the numerical form for analysis. The feedback received from the stakeholders is then analyzed, and averages and percentages of various criteria are calculated. The strengths and weaknesses pointed out by the stakeholders are reassessed. The future action is then decided accordingly.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA | | 360 | 284 | 284 |
| MA | | 160 | 16 | 16 |
| MA | | 160 | 33 | 33 |

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG | Number of fulltime teachers available in the institution teaching only PG | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| | | | | | |

| | | | | | |
|------|-----|----|---------|---------|---|
| | | | courses | courses | |
| 2014 | 284 | 49 | 9 | 0 | 1 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 9 | 8 | 3 | 2 | 0 | 3 |
| | | | | | |
| | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system is very much available in the college. It has been there for years now. We used to call it Tutor Ward system wherein a teacher was given the responsibility of some students and was asked to try and sort out their academic problems through pep talk and personal guidance outside the classroom. The number of students admitted to the college was divided by the number of teachers so that every student got attention and no teacher felt over burdened. The attendance of the students was also monitored and students who had difficulties in attending the classes regularly because of poverty were given time according to their convenience. The teachers would then and even now pay admission and examination fees of such students. The same system is being introduced now as the Mentoring system. Under this system, every student studying in the college has a full time teacher as their mentor. We have a special time slot reserved for mentoring purpose in the time table. The mentor mentee lists are displayed on the college notice board once the admissions are over. Students are informed about this system being in place and are encouraged to talk freely with their mentors about their issues/difficulties. The mentors are given the responsibility to ensure regular attendance, academic progress and psychological well being of their mentees. They provide primary counselling to those who need it and advise them to go for professional counselling, if required. The mentors take into consideration educational background and socioeconomic status of the mentee before guiding him/her. They also maintain a register to record their meetings with the mentees. Both formal and informal means of mentoring are used. The mentoring system, apart from its formal part, is a robust informal mechanism to boost inclusiveness, gender sensitivity and social responsibility of students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 333 | 8 | 1 : 42 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 9 | 9 | 0 | 0 | 7 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|---------------------|--|
| 2015 | Ajiet Ravikant Jachak | Assistant Professor | Ph.D. |
| 2015 | Ashiwni Avinash Khapre | Associate Professor | Ph.D. |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA | Annual Pattern | I | 13/04/2015 | 07/08/2015 |
| BA | Annual Pattern | II | 11/05/2015 | 29/07/2015 |
| BA | Annual Pattern | III | 15/04/2015 | 02/07/2015 |
| MA | Marathi | Sem I | 03/12/2014 | 09/02/2015 |
| MA | Marathi | Sem III | 04/12/2014 | 15/02/2015 |
| MA | Marathi | Sem II | 27/05/2015 | 08/07/2015 |
| MA | Marathi | Sem IV | 28/05/2015 | 25/07/2015 |
| MA | Sociology | Sem I | 03/12/2014 | 23/02/2015 |
| MA | Sociology | Sem III | 04/12/2014 | 14/02/2015 |
| MA | Sociology | Sem II | 27/05/2015 | 10/08/2015 |
| MA | Sociology | Sem IV | 28/05/2015 | 12/08/2015 |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college persisted with the traditional evaluation methods of conducting oral tests and unit tests during the class, and prelims at the end of the academic year before the university examinations besides giving the students home assignments as part of Continuous Internal Evaluation. Their performance is recorded at every stage and corrective measures are suggested. The students are divided into groups and are made to discuss certain problems. They are also encouraged to ask questions inside as well as outside the class so that their difficulties are sorted out and they are benefited in the final examinations. Special care is taken when it comes to objective type questions. Question papers of university examinations conducted in the past are preserved in the college library and every teacher makes use of them for guiding the students. Question banks are prepared on the basis of these question papers which the students find quite handy.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepared the academic calendar at the beginning of the year and displayed it on the college notice board for information of the aspiring students of the academic session. The tentative dates of unit tests, curricular as well as cocurricular activities, inter class sports tournaments, university examination dates, holidays and vacations, etc. were mentioned in it. The subject wise teaching plan was designed and followed accordingly. The courses were completed to the satisfaction of the students in due time so that the students got time for preparing themselves for the university examinations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.bswmm.in/programme-outcomes/>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|--------------------------|---|---|-----------------|
| BA | BA | | 67 | 34 | 51 |
| Mar | MA | | 6 | 5 | 83 |
| Soc | MA | | 2 | 2 | 100 |

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bswmm.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|------------------------------------|----------|----------------------------|------------------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|------------------------------------|-------------------|------|
| No Data Entered/Not Applicable !!! | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|------------------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|------------------------------------|------|--------------|----------------------|--------------------|----------------------|
| No Data Entered/Not Applicable !!! | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|---|-------------------------|
| No Data Entered/Not Applicable !!! | |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---------------|------------------------------|-----------------------|--------------------------------|
| National | Economics | 1 | 0 |
| National | Library Science Geography | 1 | 2 |
| International | Economics | 1 | 0 |
| International | Geography | 1 | 0 |
| International | Library Science | 1 | 0 |
| International | Marathi | 1 | 0 |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|-------------------|-----------------------|
| Geography | 1 |
| English | 1 |
| Political Science | 1 |
| Library Science | 1 |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|----------------|------------------|---------------------|----------------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------|------------------|---------------------|---------|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 1 | 5 | 1 | 1 |
| Presented papers | 1 | 7 | 0 | 2 |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|------------------------------------|---|--|--|
| Green Drive | Students of Environmental Studies and NSS unit | 9 | 48 |
| Environmental Awareness Day | College Students and Staff | 9 | 48 |
| Celebration of Independence day | College Students and Staff | 9 | 54 |
| Celebration of Republic Day | College Students and Staff | 9 | 43 |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|------------------------------------|-------------------|-----------------|---------------------------------|
| No Data Entered/Not Applicable !!! | | | |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agen cy/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|--------------------------|--|---|---|---|
| Swachh Bharat Abhiyan | NSS unit of College and Nagar Parishad, Mohpa | Bail Bazar (Oxen Market) Cleanliness Drive | 11 | 135 |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|------------------------------------|-------------|-----------------------------|----------|
| No Data Entered/Not Applicable !!! | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab | Duration From | Duration To | Participant |
|-------------------|-------------------------|--|---------------|-------------|-------------|
|-------------------|-------------------------|--|---------------|-------------|-------------|

| | | | | | |
|---|--|----------------------|--|--|--|
| | | with contact details | | | |
| No Data Entered/Not Applicable !!! | | | | | |
| | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|--------------------|--------------------|---|
| No Data Entered/Not Applicable !!! | | | |
| | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 8000 | 7200 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|--|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Seminar halls with ICT facilities | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Newly Added |
| Others | Newly Added |
| | |

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| LIBMAN | Partially | Old | 2012 |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
| | | | |

| | | | | | | |
|-----------------|------|--------|-----|-------|------|--------|
| Text Books | 3856 | 586441 | 301 | 50883 | 4157 | 637324 |
| Reference Books | 339 | 98704 | 18 | 4392 | 357 | 103096 |
| Journals | 12 | 61000 | 0 | 0 | 12 | 61000 |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|--------------------|---------------------------------------|-----------------------------|
| No Data Entered/Not Applicable !!! | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|--------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|----------|
| Existing | 19 | 12 | 1 | | | 2 | 4 | 20 | 1 |
| Added | | | | | | | | | |
| Total | 19 | 12 | 1 | 0 | 0 | 2 | 4 | 20 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 20 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| No Data Entered/Not Applicable !!! | |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 55000 | 54850 | 4000 | 4180 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution does have a crystal clear policy for maintaining and utilizing physical, academic and support facilities. Although ours is a small unit with very limited resources, we have trained ourselves in utilizing our resources optimally. For example, we have 3 classrooms of 120 seating capacity each on the ground floor out of which 02 classrooms have ICT facilities, which we normally use for classes of compulsory languages. But we use the same whenever we have to give PPT presentations, or we organize seminars, conduct various

programmes as well as examinations. Similarly, arrangements of lunch are made in the Geography laboratory for the guests/committee members who come to our college. We have made it a point to maintain our facilities in the best possible condition. Even a round of the campus is enough to know which part or facility needs attention. On noticing any discrepancy, the Principal is informed about it immediately. Most of the times it's done so informally that we don't even realize it till it's over. On being informed, the Principal reassesses the situation, and depending on the expected expenses he decides whether the matter is in his jurisdiction or needs Local Management Committee's approval. Local expertise is explored for minor repairs of wooden furniture, electrical appliances and plumbing work. For major ones, the experts are to be summoned from Nagpur. The classrooms, library, Geography laboratory, urinals and the entire college campus are kept neat and clean by the peons of the college. The NSS unit and the Clean and Green Campus Committee also play their role in maintaining cleanliness of the premises. Optimum utilization of the infrastructure and facilities available is ensured.

<http://bswmm.in/infrastructure-2/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution | 0 | 0 | 0 |
| Financial Support from Other Sources | | | |
| a) National | Scholarship/GOI | 232 | 1063582 |
| b) International | 0 | 0 | 0 |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| Yoga | 01/07/2014 | 107 | College |
| Meditation | 01/12/2014 | 108 | College |
| Soft Skill Development | 01/12/2014 | 69 | College |
| Personal Counselling/Mentoring | 01/07/2014 | 333 | College |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--------------------|--|--|--|---------------------------|
| 2014 | Career | 118 | 118 | 3 | 3 |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 2 | 2 | 37 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|--|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| NA | | | 1. Lakhotiya Bhutada Junior College, Kondhali 2. Vinoba Junior College, Telkamptee 3. Ajabrao Wankhede Junior College, Kohli | 3 | 3 |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2014 | 34 | BA | NA | Home Institution and Mother Teresa Social Work College, Katol | MA (Mar), MA (Soc), MSW |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|-----------------------|------------------------|
| Tug of War, Cricket, Volleyball, Kabaddi, Shot Put, Long Jump, 50 Meter Run, Recreational Activities, Annual Cultural Programme | Intramural/Interclass | 333 |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|---|------------------------|-----------------------------|-------------------------------|-------------------|---------------------------|
| 2014 | Ashawamedh InterUniversity Krida Spardha | National | 1 | 0 | 581909813334 | Mr. Suraj V. Satpute |
| 2014 | Ashawamedh Inter-University Krida Spardha | National | 1 | 0 | 218211575463 | Mr. Shubham S. Shrikhande |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A formal Students' Council is formed in the college if there is a circular issued by the university to that effect. Otherwise senior students of the college get together and form a body which also gives representation to newcomers. There is a students' representative almost on every important academic and administrative committee. Even alumni are given the opportunity to represent their lot on an important committee like IQAC. Meeting notices are issued to them also. They are encouraged to express their views candidly. Their suggestions are accepted and implemented too depending on the merit of the suggestions. The energy of the youth is fully utilized and they are given the responsibility of organizing all the programs conducted in the college including events organized during the Bar. Sheshrao Wankhede Commemorative Week with teachers playing the supervisor's role. We have been doing this for years despite girls' majority in the admitted students. Following are some of the activities organized primarily by the students: Cultural Activities: • Celebration of Teacher's Day to mark the birth anniversary of Dr. S. Radhakrishnan on 5th September 2014 • Celebration of Birth Anniversary of Mahatma Gandhi on 2nd October 2014 in the college. • Celebration of National Youth Day on 12th January 2015 • Organization of the Bar. Sheshrao Wankhede Commemorative Week from • 23rd to 30th January 2015 • Celebration of the Marathi Bhasha Diwas on 27th February 2015 • Celebration of Vasanta Panchami Sports Activities: • Celebration of National Sports Day on 29 August 2014 • Organization of Intramural Sports Competitions in the college from 23rd to 27th January 2015 Other Activities: • Shramdaan for 60 minutes once every week under N.S.S. • Participation in cleanliness drive in and outside the campus • Participation in tree plantation • Organization of Alumni Meet • Participation in meetings of various committees

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

Bar. Sheshrao Wankhede Mahavidyalaya, Mohpa although does not have a registered Alumni Association but the alumni committee is formed every alternate year and its record is maintained. Active participation of the alumni in college activities is a plus point of the college. The students who passed from the college even more than a decade ago rush back at the shortest notice, and are ready to help out the current lot of students. Mohpa is a small place in Nagpur district to which frequency of public conveyance is limited. Most of the boys choosing other professions than farming and grocer's, move to nearby tehsil and district places after graduation or post graduation. Most of the girls are married off even before completion of their graduation and leave Mohpa. All these are always keen to come back to college and revive memories of their golden days. Very few of them finally succeed in attending the Alumni Meet organized towards the end of every academic year, is a different matter. The local alumni always respond positively to the calls from the college and see to it that the esteem of the college is maintained in the eyes of one and all. Since financial crisis is a regular feature of the college, the alumni are appealed for assistance and they have never let us down. The spirit shown by the alumni every time and their sense of responsibility towards the society deserves appreciation. The teachers also take pride in shaping such responsible citizens. The Alumni Meet for the Academic Session 201415 was held on 19th March 2015 between 10.30 a.m. and 12.30 p.m. in the college. A fresh Alumni Body was formed this time headed by Adv. Prashant Borade. During the course of the Meet, the body was appraised about the current students' demand of loud speakers. The Alumni not only agreed to donate two new speakers worth Rupees 16,000/ approximately but did it within a week.

5.4.2 – No. of enrolled Alumni:

39

5.4.3 – Alumni contribution during the year (in Rupees) :

16000

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Various committees are formed under the supervision of IQAC comprising representatives of stakeholders of the college to coordinate important curricular and cocurricular activities in the college. The committees, although are headed by the Principal and the IQAC Coordinator as an exofficio member, are free to chalk out their own programme and schedules for curricular and cocurricular activities keeping in view the overall development of the college as well as the vision and mission of it. 2. Local Management Committee (LMC) is formed with representations of major stakeholders of the college to coordinate important administrative activities. The Chairman of the LMC has delegated enough powers to the Principal and various subcommittees to take decisions in the interest of the institute and its stakeholders.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|----------------------------|---|
| Curriculum Development | We follow the curriculum designed and prescribed by RTM Nagpur University, Nagpur since our institute is affiliated to it. The institution contributes towards the curriculum development indirectly through a couple of our faculty members working as members of Board of Studies in their respective subjects. The faculty members adopt various means to make the given curriculum interesting to the learners. |
| Teaching and Learning | Every teaching faculty is encouraged and supported to undertake efficient and effective teaching learning approaches. They are supposed to update themselves through training programmes, workshops, seminars, etc. The faculties mainly focus on: Semesterwise teaching plan and execution of it. Strengthening the ICTenabled teaching and learning, PPT presentation for every subject, use of library for reference books, journals and periodicals Besides this, classroom interaction, group discussion, debate, quiz, vivavoce are also conducted as well as home assignments are given to students to make the teaching learning activity more effective. |
| Examination and Evaluation | Examination and evaluation is primarily the responsibility of the university to which the college is affiliated. The university prepares time tables for various examinations, allot examination centres, appoints officers and subordinate staff for conducting theory, practical and internal examinations, and then appoints examiners, decides evaluation centres and methods of evaluation and finally declares results in the stipulated time. The college on its part takes unit tests and prelims besides holding classroom interaction, group discussion, debate, quiz, vivavoce to ensure that students are fully prepared for university examinations. |
| Research and Development | The institution always motivates and |

encourages faculty members of all departments to go for research activities. We even have a committee which promotes and looks after teachers' participation in Local, National and International conferences, seminars, workshops, etc. as well as publishing research papers. Accordingly the department of Political Science and the department of Geography organized a National Level Conference each. The teaching faculties are also encouraged to apply for research projects.

Library, ICT and Physical Infrastructure / Instrumentation

The library is regularly updated and upgraded both in terms of its ICT-enabled functioning and computerization. Reference books are added to the library stock every year. This year books of various subjects worth Rs. 55275 were purchased. There are enough ICT facilities in the college which the students can avail of. We have a computer lab where 12 computers are given exclusively for the students' use. We have two ICT-enabled classrooms cum seminar halls. In addition to it we have a smart board, a TV set, a video camera, a podium with inbuilt sound system, etc. We have a full-fledged Geography laboratory. There is a 16-station multi-gym which is used by the students. The institution has already started working on the project of developing a garden of medicinal plants in the landfill just behind the college building. The infrastructure is well maintained.

Human Resource Management

The institution has limited human resources who take care of various kinds of works and responsibilities. Still the institution ensures that the available human resources are well qualified, and follow ethical and friendly ways of working on the campus. It also tries to make optimum use of these resources by engaging them in multiple roles, providing a conducive environment and supportive work-culture. The institution has asked each faculty to fill up and submit API form at the end of every academic year and it also maintains the service books of the staff.

Industry Interaction / Collaboration

The N.S.S. unit of the college conducted Bail Bazaar (Oxen Market) Cleanliness Drive and Tree Plantation Drive in Mohpa on 13th February 2015 in

collaboration with Nagar Parishad, Mohpa wherein 135 volunteers along with 11 teachers participated.

Admission of Students

The admission process is fully transparent and students are admitted by a committee specially constituted for this purpose on the first come first served basis adhering strictly to the norms laid down by the university and the Government of Maharashtra. All the necessary information about the courses available in the college, eligibility criteria, fees structure, scholarships and freeships available, teaching faculties, sports and other facilities, etc. is published in our college prospectus along with the admission form. Moreover, taking the rural background of the students into consideration, students are supported through counselling and other required assistance throughout the admission process.

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|---|
| Finance and Accounts | Partially computerized office and accounts section |
| Student Admission and Support | Maintaining students' database through MS Office. |
| Examination | Around ninety per cent of the examination work is done online. Everything from submission of exam forms to receipt of control sheets and question papers, declaration of results and generation of mark lists is done online. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|-----------------|--|--|-------------------|
| No Data Entered/Not Applicable !!! | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for | Title of the administrative training programme organised for | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|---|--|-----------|---------|---|---|
|------|---|--|-----------|---------|---|---|

| | | | | | | |
|---|----------------|--------------------|--|--|--|--|
| | teaching staff | non-teaching staff | | | | |
| No Data Entered/Not Applicable !!! | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course | 1 | 06/08/2014 | 26/08/2014 | 21 |
| Refresher Course | 1 | 20/08/2014 | 09/09/2014 | 21 |
| Refresher Course | 1 | 11/02/2015 | 03/03/2015 | 21 |
| Refresher Course | 1 | 23/02/2015 | 15/03/2015 | 21 |
| Short Term Course | 1 | 01/09/2014 | 06/09/2014 | 07 |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|--|--|----------------------|
| Accidental Group Insurance Scheme (MS), MESEs Credit and Thrift Fund Society Ltd., Mohpa | Accidental Group Insurance Scheme (MS), MESEs Credit and Thrift Fund Society Ltd., Mohpa | Student Welfare Fund |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts internal financial audit regularly. Ratan Chandak Co., Nagpur is our registered auditor. The audited statements are submitted regularly to the government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| No Data Entered/Not Applicable !!! | | |

6.4.3 – Total corpus fund generated

| |
|----|
| 00 |
|----|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|----------------------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | | Yes | IQAC |
| Administrative | No | | Yes | Local Management Committee |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Providing valuable suggestions for development of the institution 2. Suggesting corrective measures wherever required 3. Becoming a bridge between their wards and the institute

6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Permanent Affiliation 2. 2 (f) 12 (B) Registration 3. Organized National Level Seminar and Conferences 4. Completed Minor Research Project in Library Science 5. Encouraged teachers for research activities

6.5.5 – Internal Quality Assurance System Details

| | |
|--|----|
| a) Submission of Data for AISHE portal | No |
| b) Participation in NIRF | No |
| c) ISO certification | No |
| d) NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2015 | National Conference by Department of Political Science | 25/06/2014 | 07/01/2015 | 07/01/2015 | 82 |
| 2015 | National Conference by Department of Geography | 25/06/2014 | 09/01/2015 | 09/01/2015 | 226 |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants |
|------------------------|-------------|-----------|------------------------|
|------------------------|-------------|-----------|------------------------|

| | | | | |
|---|--|--|--------|------|
| | | | Female | Male |
| No Data Entered/Not Applicable !!! | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|--|
| Percentage of power requirement of the University met by the renewable energy sources |
| 1. Installation of LED lights on all corners of the building 2. Plantation Drive was observed in the |

7.1.3 – Differently abled (Divyangjan) friendliness

| | | |
|---|--------|-------------------------|
| Item facilities | Yes/No | Number of beneficiaries |
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------------|----------|--------------------|------------------|--|
| 2014 | 1 | 1 | 13/02/2015 | 01 | Cleanliness Drive | 01 | 146 |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| | | |
|------------------------|---------------------|--------------------------|
| Title | Date of publication | Follow up(max 100 words) |
| U.G.C. Regulation 2010 | 17/06/2014 | Being implemented |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|--------------------------------|---------------|-------------|------------------------|
| Celebration of Environment Day | 05/06/2014 | 05/06/2014 | 48 |
| Celebration of Teachers Day | 05/09/2014 | 05/09/2014 | 64 |
| Observance of Martyrs Day | 30/01/2015 | 30/01/2015 | 117 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|--|
| <ul style="list-style-type: none"> • Replaced considerable number of energy consuming tubelights with LED bulbs • Plantation of medicinal saplings • Maintenance of the garden with utmost care • Organized tree plantation programmes for campus beautification |
|--|

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| 1. Title of the Practice Book Bank 2. Garden of Medicinal Plants |
|--|

| |
|---|
| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| http://www.bswmm.in/best-practices/ |

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has been maintaining its distinctiveness by felicitating meritorious students from the Board Examinations of SSC and HSSC at a grand function organized on the occasion of Bar. Sheshrao Wankhede Smriti Din (Death Anniversary) which coincides with the Martyr's day observed on 30th January- the biggest function of the year organized on college campus. The institution takes great pride in felicitating them with handsome cash prizes along with mementoes and certificates at the hands of Mrs. Kunda Vijayakar, Hon'ble President, Mohpa Education Society and the Chief Guest. These students are accompanied by their parents and head of the institution to the stage and they are also felicitated.

Provide the weblink of the institution

<http://www.bswmm.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

The college plans to implement the following in the next academic year: 1. The students will be provided with ample opportunities to expose themselves in cocurricular and extracurricular activities for their overall personality development 2. The players and athletes will be provided better facilities and will be encouraged to represent the college at higher levels 3. The number of reference books, textbooks and books for competitive examinations will be increased 4. The teachers will be encouraged to publish research papers in journals/magazines/proceedings and use of ICT 5. The teachers will be encouraged to write and publish books/chapters 6. Construction of water tank and laying underground pipeline will be initiated 7. CCTV cameras will be installed in the college building to strengthen its security